

# MULTIPLIER EVENT REPORT of the SoMoveED project



Charles University, Faculty of Arts  
Department of Education

**DISEMINAČNÍ AKCE  
VZDĚLÁVÁNÍ VNĚ ZDÍ UČEBEN**



FACULTY OF ARTS  
Charles University

**Date:** April 21<sup>st</sup> 2023

**Time:** 10:30-17:00

**Place:** Prague, Czech Republic

**Venue:** FF UK Celetná 20, Praha 1, room n. 247



## Preparations

The multiplier event was prepared for approximately 2 months. It was necessary to approach a number of institutions, organizations, and individuals because our goal was to reach a wide range of educators, psychologists, and other professionals working in the field of education. It was also necessary to carefully plan the program to cater to such a diverse audience.

## Agenda

Here just copy-paste the programme of the event. Remember to check before the programme what are you going to multiply (see below).

Partner's name	O1-book „Studies...”	O2-video	O3-book Student's Handbook	O4 Teacher's Toolkit	O5 Curricula changes	O6 MOOC
U.Zielona Góra	x	x	x	x	x	x
<b>Charles U.</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>
Bordeaux U.	x	x	x	x	x	x
Gaziantep U.	x	x	x	x	x	x
Tekirdag U.	x	x	x	x	x	x
Unimore	x	x	x	x	x	x
U.of Madeira	x	x	x	x	x	x
UCLan	x	x	x	x		x
Associata Roman		x	x	x		x
Udruga IKS		x	x	x		x
Both Social		x	x	x		x

### **Multiplier Event Program - April 21, 2023**

Faculty of Arts, Charles University, Dpt. Of Education

Venue: Celetná Street 20, Prague 1, Room no. 247

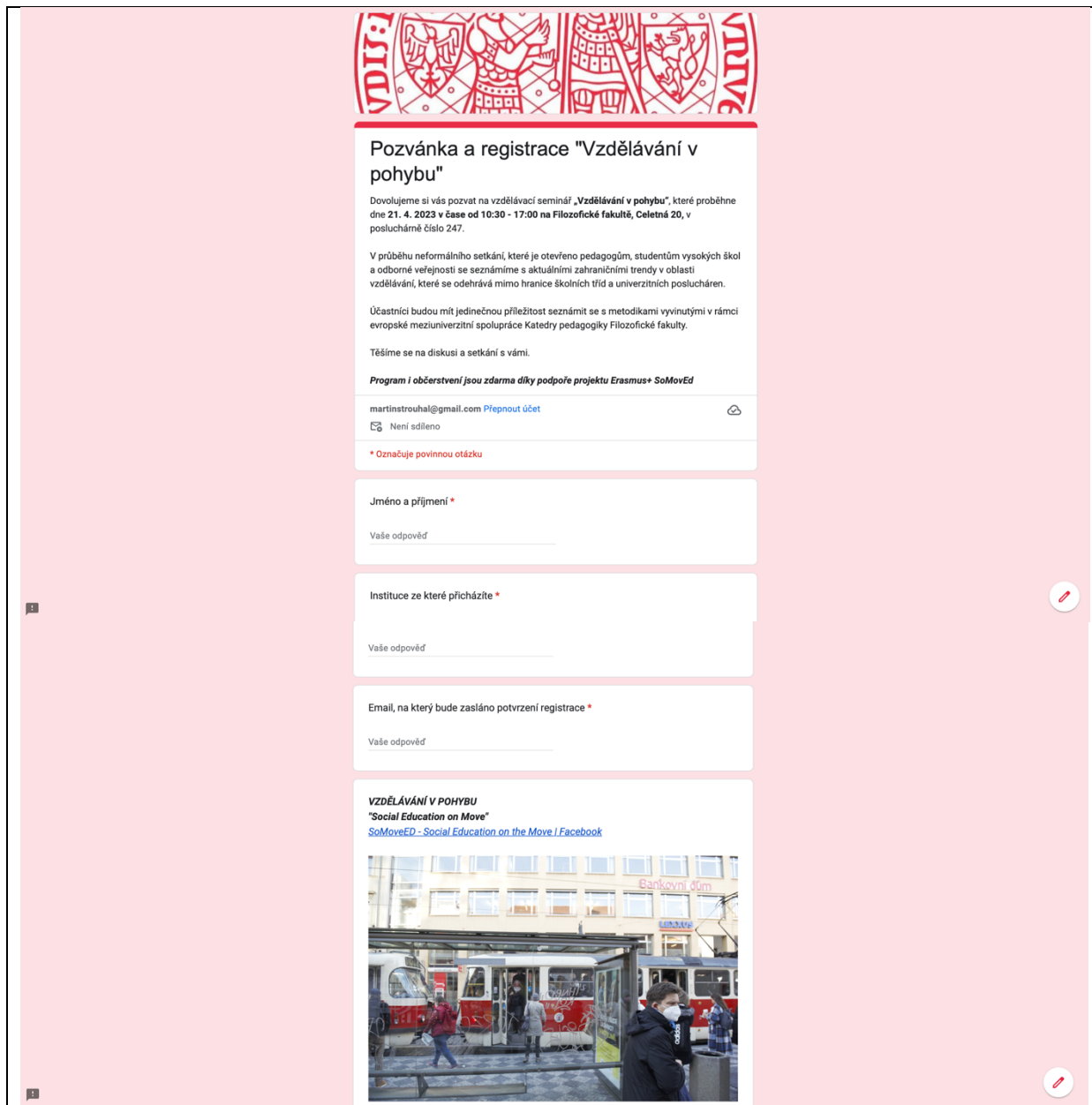
10:30 am	<i>Lucie Houšková</i> Registration with refreshments, welcome of participants, distribution of printed materials (publications by the Czech team)
11:15 am	<i>Martin Strouhal</i> Opening remarks and introduction to the SoMovEd project. Presentation: <ol style="list-style-type: none"><li>1. Focus and objectives of the project</li><li>2. Education on the Move methods and their potential benefits</li><li>3. Curriculum adaptation - historical subjects</li><li>4. Publication outputs</li><li>5. MOOC - prospects and framework</li></ol>
12:15 pm	<i>Tomáš Kasper</i> Lecture: Excursions and places of historical memory in the teaching of History of Pedagogy, discussion
1:00 pm	Break with refreshments
1:30 pm	<i>Jiří Kropáč</i> Presentation on film production
2:00 pm	<i>Tereza Komárková, Jaroslava Swoboda</i> Screening of the film - presentation of the project day in the teaching of History of Pedagogy
2:45 pm	<i>Veronika Glöcknerová, Dagmar Kamarádová, Jiří Dejl</i> (students of our MA Education Programme) Introduction of didactic materials for the „Štorchoviny“ project day
3:30 pm	Final joint discussion with refreshments
5:00 pm	Event conclusion

## Attendees

Teachers and students from universities were approached, as well as teachers from secondary and elementary schools. Furthermore, we reached out to representatives of non-profit organizations and individuals known to be involved in educational and preventive programs for primary and secondary schools. We also approached representatives of pedagogical-psychological counselling centres who are in daily contact with students and school-related issues. Several invited students from our department also participated in the program.

We sent approximately dozens of emails and spoke directly to people who could be interested in the project (by phone or personally).

To facilitate and control the registration of attendees, they were asked to register through the google form below.



The image shows a Google Form registration page with a red header featuring a decorative pattern. The form content is as follows:

### Pozvánka a registrace "Vzdělávání v pohybu"


Dovolujeme si vás pozvat na vzdělávací seminář „Vzdělávání v pohybu“, které proběhne dne 21. 4. 2023 v čase od 10:30 - 17:00 na Filozofické fakultě, Celetná 20, v posluchárně číslo 247.


V průběhu neformálního setkání, které je otevřeno pedagogům, studentům vysokých škol a odborné veřejnosti se seznámíme s aktuálními zahraničními trendy v oblasti vzdělávání, které se odehrává mimo hranice školních tříd a univerzitních poslucháren.

Účastníci budou mít jedinečnou příležitost seznámit se s metodikami vyvinutými v rámci evropské meziuniverzitní spolupráce Katedry pedagogiky Filozofické fakulty.

Těšíme se na diskusi a setkání s vámi.

**Program i občerstvení jsou zdarma díky podpoře projektu Erasmus+ SoMoveEd**

[martinstrouhal@gmail.com](mailto:martinstrouhal@gmail.com) [Přepnout účet](#) 

 [Není sdíleno](#)


**\* Označuje povinnou otázku**

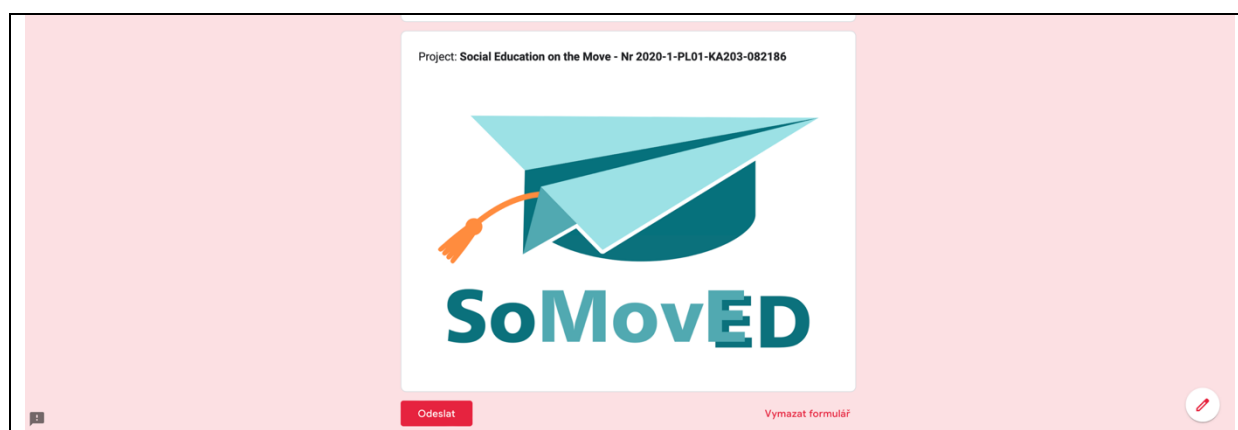
**Jméno a příjmení \***  
Vaše odpověď

**Instituce ze které přicházíte \***  
Vaše odpověď

**Email, na který bude zasláno potvrzení registrace \***  
Vaše odpověď

**VZDĚLÁVÁNÍ V POHYBU**  
"Social Education on Move"  
[SoMoveED - Social Education on the Move / Facebook](#)





We advertised and informed about the multiplier event on our web and in personal communication with colleagues and students.

72 attendees signed by our web page and 67 people attended the event (65 eligible).

The participants represented institutions/organisations:

1. Prague College of Psychosocial Studies
2. Palacký University
3. University of Ostrava
4. University of Chemistry and Technology Prague
5. Czech Technical University in Prague
6. Academy of Arts, Architecture and Design in Prague
7. University of Hradec Králové
8. Czech University of Life Sciences Prague
9. University of Prešov
10. Prague College of Education and Secondary school of Education Evropská
11. High School Malgym
12. Secondary School of Education Beroun
13. Magdaléna, n.p.o.
14. Duha, n.p.o.
15. People in Need, n.p.o.
16. Archa Theatre, n.p.o.
17. Elementary School Bezručova, HK
18. Elementary School Květnového vítězství, Prague
19. Elementary School and Kindergarten Nebušice, Prague
20. Museum of Central Pootaví, Strakonice
21. Romodrom
22. Eduzměna
23. Oldstars
24. PPP Step, Ltd.
25. PPP SK, OP Kladno
26. Ulrich Production

## **What was happening before, during and after the multiplier event?**

### Before the event:

The registration went smoothly because it was well prepared and organized by Lucie Houšková from the Department of Education. Participants also signed the GDPR consent statement and the photo documentation consent form. They also filled out pre-event evaluation forms.

Refreshments were ordered, delivered, and prepared on-site. They consisted of a variety of cold specialties, with consideration for vegetarians and vegans. Cold drinks, tea, and coffee were also available. Participants had free access to refreshments throughout the entire event.

### During the event:

The multiplier event of the SoMoveED was inaugurated by Martin Strouhal. The event was held in one room and had approx. 4 parts; its structure was as follows:

After registration and completion of pre-event questionnaires, the participants received promotional items from the Faculty of Arts, as well as photocopied parts of texts from Knowledge on the Move, Handbook, and Toolkit.

M. Strouhal started by introducing the project team and its collaborators, the main objectives and structure of the project, and briefly explained the essence of research walks, study visits, and educational games as three key methodological approaches included in the project.

Then, he also presented the intellectual outputs, emphasizing the published books to which the participants were given access. They were informed that we would send them information about the MOOC as soon as it was ready.

Given that a large part of our audience was made up of teachers and students, he emphasized the inclusive and constructivist character of the activities that support the projects. He also mentioned the changes we made to the curriculum of subjects dedicated to the teaching of history of education.

After the short coffee break, Professor Kasper, our teacher of the history of education, gave a lecture on the topic of the significance of visits to historical memory sites. He discussed the importance of projects such as SoMovEd in supporting the building of collective identity, especially its temporal dimensions.

After the break with further refreshments, Jiří Kropáč, Jarka Swoboda, and Tereza Komárková spoke about the creation of our educational film, followed by its screening. The participants were informed about the circumstances of the film's production during the COVID-19 pandemic and that this film is just one contribution from all the teams that should result in the final educational film. The participants were given a link to the project's website so that they can watch it later.

Finally, graduate students Veronika Glöcknerová, Dagmar Kamarádová and Jiří Dejl presented the background of the program and the didactic materials from the project day captured in the film. The theme of the film, or the project day, was focused on the life and work of the Czech educator Eduard Štorch, who became famous as one of the pioneers of healthy education, outdoor schools, project-based learning, as well as an archaeologist and author of novels for children and youth about prehistoric people.





### **Discussion during meeting**

Discussions were held on the applications of our program for lower levels of education, possibilities of collaboration between the academic sector and secondary and elementary schools, time and space limitations of the utilized educational methods, possibilities of involving the non-profit sector, and further collaboration with organizations providing preventive programs and educational activities in the youth leisure sector.

The lecture by Professor Kasper on the pioneer of Czech experiential pedagogy, Eduard Štorch, and the traditions of didactic materials that can be used in Education on the Move generated great interest. Our students shared their experiences during the preparation of the project day and highlighted potential critical points that may arise during the preparation and implementation of such a day.

### **Results**

Our multiplier event was successful, as indicated by the reactions from the audience and evaluations. We chose a smart strategy that opened the whole event with refreshments. This put the audience in a good mood to receive information, including project data, which need not be interesting for everyone.

In the end, we managed to gather the full number of participants, although it looked problematic for a while. The composition of institutions was more diverse than we had anticipated, including mainly universities, high schools and primary schools, as well as educational and psychological counselling centers and museums. Our foreign partners were from the University of Prešov.